

## Stay, Play, Talk: Pre-Instruction Worksheet

Step	Question	Response
1	Which target students will participate in Stay, Play, Talk?	<i>Note: Target students should be imitative, understand simple language, and have lower social skills than their peers.</i>
2	Which confederate peers will participant in Stay, Play, Talk?	<i>Note: Confederate peers should exhibit age appropriate play and social skills, and also be highly compliant with teacher directions.</i>
3	Which children will be grouped together?	<i>Note: Pair each target child with 1-2 confederate peers, depending on attendance patterns of the peers. Consider shared interests and social history of the pair or trio.</i>
4	When will peer training occur?	
5	During which activities will Stay, Play, Talk occur?	<i>Note: Consider times during the day when children are naturally playing together (e.g., free play, centers, recess).</i>
6	Which prompting procedure will I use?	
7	What is my criterion for when prompts will be given (e.g, 1 minute without a peer interaction)?	
8	What is my prompt?	<i>Note: Visual prompts are typically used during Stay, Play, Talk.</i>
9	How often will Stay, Play, Talk occur?	<i>Note: A minimum of once daily is recommended.</i>
10	Who else might be present during a session?	<i>Note: Plan out who will implement, who will collect data, and the responsibilities of the rest of your teaching team.</i>
11	How will other children requesting to join a session be managed?	<i>Note: Consider ways for non-participants to be engaged elsewhere or develop rules about when they can join (e.g., after 10 min).</i>